

PMES Special Area Newsletter

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Something Special at PMES

The Special Area Faculty and Staff

Puckett's Mill has a very special group of staff and faculty members to make sure your children are tapping into their artistic, musical, and athletic ability during specials. PMES is also proud to present health and math enrichment all year long to our students. In addition, we provide classes on research, relationships, and technology during the school year.

You child is exposed to a variety of learning opportunities at PMES because we believe in educating the whole child.

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Special Area

Miria Caldwell	Art	Email	Info
Beau Pezoldt	Art	Email	Info
Mallory Brock	Music	Email	Info
Bryan Capes	PE	Email	Info
Jeremiah Eye	PE	Email	Info
Melissa Stanton	Math	Email	
Cam Corley	Health	Email	
Heather Heigl	Relationships	Email	Info
Ginna Smith	Relationships	Email	Info
Derek Schroll	Technology	Email	
Lisa Mays	Research	Email	Info

Media and Technology Team

Lisa Mays	Media Specialist	Email
Maria Stacks	Media Clerk	Email
Derek Schroll	LSTC	Email
Glenda Vaughn	TST	Email



Left: Mr. Corley reads a student's menu that focuses on the food pyramid. Right: A student shows off his menu with excitement.

Rubrics - How does my child earn his or her grade?

The special area teachers have created a rubric for scoring student performance and achievement in Math, Art, Health, Music, and P.E. class. This rubric serves as a guide when giving your child a grade and allows everyone to know what is expected of the student, including the student.

The **Rubrics** are all provided in this one PDF document. Please click [here](#) to open it.

Technology

The technology special is designed to help your child become technology literate while learning the county and state standards. The National Education Technology Standards for Students (NET*S) have been adopted for our program to accomplish this goal. We believe that the technology literate student is better able to utilize technology to increase learning and will be better prepared for society and the work place.

The complete list of standards can be downloaded from this Web site: [ISTE/NETS](#)

1. Creativity and Innovation

Students demonstrate creative thinking, construct knowledge, and develop innovative products and processes using technology.

2. Communication and Collaboration

Students use digital media and environments to communicate and work collaboratively, including at a distance, to support individual learning and contribute to the learning of others.

3. Research and Information Fluency

Students apply digital tools to gather, evaluate, and use information.

4. Critical Thinking, Problem Solving, and Decision Making

Students use critical thinking skills to plan and conduct research, manage projects, solve problems, and make informed decisions using appropriate digital tools and resources.

5. Digital Citizenship

Students understand human, cultural, and societal issues related to technology and practice legal and ethical behavior.

6. Technology Operations and Concepts

Students demonstrate a sound understanding of technology concepts, systems, and operations.



ABOVE: First grade students used a variety of technology resources to learn with and about technology. Students were encouraged to share ideas with each other as they used technology explored weather and the water cycle.

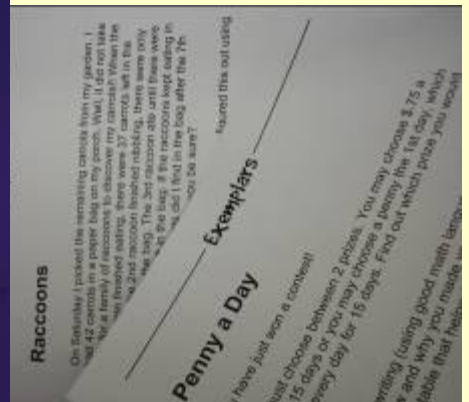
BELOW: Ms. Brock starts the process of helping her students to read and understand music. Mr. Pezoldt and Mrs. Caldwell provide our students with a variety of mediums to express themselves through Art. The music and art department have sacrificed a wealth of their time, energy and resources for the school's dedication, as well as other school events this year. They are greatly appreciated for what they do for our students and for our entire school.



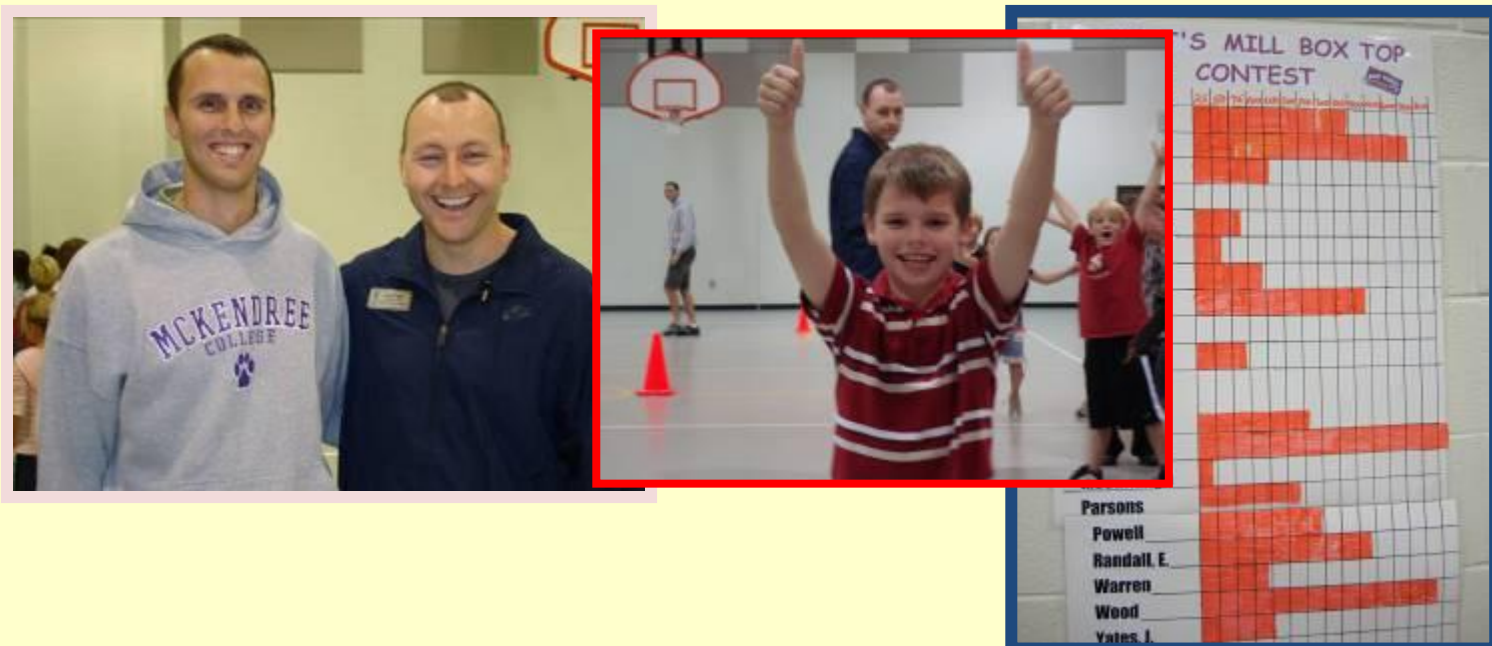


ABOVE LEFT: Mrs. Mays runs a research special for grades 1-5 and a story time for Kindergarten. Her research special focuses on finding information and critically analyzing it to support what is being taught in the classroom and to make connections to previous and future learning experiences. **Above right:** Mrs. Stacks, the media clerk, has helped Lisa to get our media center established while providing support to our students. The media team does a wonderful job of utilizing both books and technology to meet our students' needs in the 21st century.

BELOW: Mrs. Stanton is our math specialist and also our first teacher of the year. She was highlighted on our school [Web site](#). Our students have the opportunity to learn math problem solving strategies in a hands-on, collaborative learning environment. Mrs. Stanton uses exemplars, manipulatives, videos, small group, and whole group instruction to reach every child. Below are some of the examples of the strategies she uses.



The Physical Education Department provides our students with an opportunity to develop their fine and gross motor skills, which is a critical part of any child's development. Mr. Eye and Mr. Capes provide our students with opportunities to develop personal fitness goals and also build on teamwork skills. Pictured below are two of the finest P.E. teachers in the county. The students at PMES certainly give the P.E. department TWO, BIG thumbs up!



Mrs. Vaughn (pictured below) is our technical support technician and you will often see her working with students, helping with the morning news show, assisting teachers with a smile, or putting in a lot of extra time after hours to make sure our technology is ready to be utilized. If you ever come to PMES, watch closely and you may be able to see Mrs. Vaughn flash by as she completes another task to support learning and teaching. We appreciate Mrs. Vaughn for always coming to the rescue faster than we can say "help, please!"

